

## Course E-Syllabus

1	Course title	SPECIAL TOPIC IN RUSSIAN LANGUAGE
2	Course number	2204403
3	Credit hours	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	2204102
5	Program title	Bachelor's Degree in Russian and English
6	Program code	2204
7	Awarding institution	University of Jordan
8	School	Faculty of Foreign Languages
9	Department	Department of Asian Languages
10	Level of course	Fourth year
11	Year of study and semester (s)	first semester 2022 - 2023
12	Final Qualification	BA
13	Other department (s) involved in teaching the course	-
14	Language of Instruction	Russian
15	Teaching methodology	<input checked="" type="checkbox"/> Blended <input type="checkbox"/> Online
16	Electronic platform(s)	<input checked="" type="checkbox"/> Moodle <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others WhatsApp.....
17	Date of production/revision	28/08/2020 revision: 12/10/2022

### 18 Course Coordinator:

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### 19 Other instructors:

Name:  
Office number:  
Phone number:  
Email:

## **20 Course Description:**

This course, whose content varies from one semester to another, deals with a specific topic on or linked to the Russian language. It is determined on the basis of students' needs and the instructors' areas of specialization or research interests. The course usually provides an in-depth investigation of a certain topic that has not been covered in the language courses offered in the study plan.

## **21 Course aims and outcomes:**

**A- Aims (PLO's):**

- 1- Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.
- 2- Analyze, discuss, and critique the grammatical system and function of natural human language in Russian and English languages, and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis and pragmatics.
- 3- Develop and use his/her Russian and English language skills and engage effectively in communicative tasks and activities in academic and non-academic contexts.
- 4- Analyze and evaluate major literary works, genres, periods, and critical approaches in Russian and English literatures.
- 5- Show respect to cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.
- 6- Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Russian and English literary and linguistic texts.
- 7- Analyze Russian and English linguistic and cultural features effectively for the purposes of teaching Russian and English as a foreign language in a wide range of contexts.
- 8- Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analysing and observing issues related to the knowledge and skills of the Russian and English languages and literature.
- 9- Work efficiently within a team and bears the responsibility arising from it as a specialist in the Russian and English languages and practices his/her work within the value system of society and its general ethics.

**B- Intended Learning Outcomes (ILOs):**

B-1 Differentiate and use various typical Russian expressions.

B-2 Distinguish the sentences that Russian people actually read and write.

(Can understand the difference between Russian language for foreigners)

B-3 Recognize the reader's view through the indirect experience gained while reading the story.

B-4 Examine the culture and customs of Russian people. (Improve cultural literacy)

**22. Topic Outline and Schedule:**

No.	Course Learning Outcomes	Program Outcomes										Assessment Tools								
		1	2	3	4	5	6	7	8	9		1	2	3	4	5	6	7	8	9
1	Differentiate and use various typical Russian expressions.	X	X		X	X						X	X	X						
2	Distinguish the sentences that Russian people actually read and write.	X	X		X	X						X	X	X						
3	Recognize the reader's view through the indirect experience gained while reading the texts.	X	X		X	X						X	X	X						
4	Examine the culture and customs of Russian people. (Improve cultural literacy)	X	X		X	X						X	X	X						

## 22. Topic Outline and Schedule:

Week	Lecture	Topic	Teaching Methods*/platform	Evaluation Methods**	References
1	1.1	Вводный урок. Части речи (повторение)	Live lecture		Материалы на E-learning
	1.2				
	1.3	Глагол: вид, время, спряжение. переходность	E-learning	students are required to prepare in advance of the lectures and assignment/ homework	Материалы на E-learning
2	2.1	Причастие, как особая форма глагола. Грамматические характеристики причастия	Live lecture	students are required to prepare in advance of the lectures and assignment/ homework	
	2.2				
	2.3	Образование действительных (активных) причастий настоящего времени и соотношение их с синтаксической конструкцией со словом «который»	E-learning	students are required to prepare in advance of the lectures and assignment/ homework	Учебник, с.1-2
3	3.1	Склонение действительных причастий по падежам	Live lecture	students are required to prepare in advance of the lectures and assignment/ homework	Учебник, с.3-4
	3.2				
	3.3	Закрепление темы: «Склонение причастий»	E-learning	students are required to prepare in advance of the lectures and assignment/ homework	Учебник, с.5-6
4	4.1	Действительные (активные) причастия прошедшего времени	E-learning		Учебник, с.7-8

	4.2					
	4.3	Склонение действительных (активных) причастий прошедшего времени по падежам	Live lecture	students are required to prepare in advance of the lectures and assignment/ homework	Учебник, с.9-10	
5	5.1			students are required to prepare in advance of the lectures and assignment/ homework		
		Закрепление темы	E-learning		Учебник 11-13	
	5.2					
	5.3	Образование пассивных (страдательных ) причастий настоящего времени	Live lecture	students are required to prepare in advance of the lectures and assignment/ homework	Учебник,с.13-14	
6	6.1	Пассивные (страдательные) причастия настоящего времени (практика)	E-learning	students are required to prepare in advance of the lectures and assignment/ homework	Учебник,с.14-15	
	6.2					
	6.3	Образование пассивных (страдательных) причастий прошедшего времени	Live lecture	students are required to prepare in advance of the lectures and assignment/ homework	Учебник,с.15-17	
7	7.1	Пассивные причастия прошедшего времени с суффиксом –Т-. Закрепление.	E-learning	students are required to prepare in advance of the lectures and assignment/ homework	Учебник,с 17-19	
	7.2					
	7.3	Страдательные причастия (практическое	Live lecture	students are required to	Учебник, с.19-20	

		занятие)		prepare in advance of the lectures and assignment/ homework		
8	8.1	Активные и пассивные конструкции в русском языке	E-learning	students are required to prepare in advance of the lectures and assignment/ homework	Учебник, с.21-22	
	8.2					
	8.3	Активные и пассивные конструкции несовершенного вида	Live lecture	students are required to prepare in advance of the lectures and assignment/ homework	Учебник, с.23-24	
9	9.1	Активные и пассивные конструкции несовершенного вида (закрепление)	E-learning	students are required to prepare in advance of the lectures and assignment/ homework	Учебник, с.24-25	
	9.2					
	9.3	Активные и пассивные конструкции совершенного вида. Краткие формы пассивных причастий.	Live lecture	students are required to prepare in advance of the lectures and assignment/ homework	Учебник, с.26-29	
10	10.1			students are required to prepare in advance of the lectures and assignment/ homework		
		Краткие причастия (№2)	E-learning		Учебник, с.30-31	
	10.2					
	10.3	Краткие причастия (3№)	Live lecture	students are required to prepare in advance of the lectures	Учебник, с.32-33	

				and assignment/ homework		
11	11.1	Контрольные урок	Live lecture	students are required to prepare in advance of the lectures and assignment/ homework	Учебник,с.34-35	
	11.2					
	11.3	Понятие о деепричастии (1).	E-learning	students are required to prepare in advance of the lectures and assignment/ homework	Учебник, с.36-42	
12	12.1	Понятие о деепричастии (2)	Live lecture	students are required to prepare in advance of the lectures and assignment/ homework	Учебник,с.36-42	
	12.2					
	12.3	Повторение	E-learning	students are required to prepare in advance of the lectures and assignment/ homework	Учебник,с.36-42	
13	13.1	Образование деепричастий	Live lecture	students are required to prepare in advance of the lectures and assignment/ homework	Учебник,с.43	
	13.2					
	13.3	Значение и случаи употребления деепричастий	E-learning	students are required to prepare in advance of the lectures and assignment/ homework	Учебник,с.44-45	

14	14.1	Деепричастные конструкции, соотносительные с придаточным предложением	Live lecture	students are required to prepare in advance of the lectures and assignment/ homework	Учебник,с.45-46
	14.2				
	14.3	Деепричастные конструкции, соотносительные с придаточным предложением	E-learning	students are required to prepare in advance of the lectures and assignment/ homework	Учебник,с.46-47
15	15.1	Закрепление	Live lecture	students are required to prepare in advance of the lectures and assignment/ homework	Учебник,с.48-49
	15.2	Контрольный урок.Закрепление	Live lecture	students are required to prepare in advance of the lectures and assignment/ homework	Учебник,с.49-55
	15.3				

- Teaching methods include: Blended
- Evaluation methods include: 1. Homework + Participation + Assignment 2. Midterm exam 3. Final exam

## 23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Period (Week)	Platform
Homework and participation	30	All topics	Whole semester	Microsoft Teams, E-Learning
Mid-Term Exam	30	The first seven topics	The 8th week	Google Forms
Final Exam	40	The last eight topics	According to the schedule from the Department of	Google Forms



			Registration	
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**24 Course Requirements (e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):**

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**25 Course Policies:**

<p>A- Attendance policies: As per the University Regulations.</p> <p>B- Absences from exams and submitting assignments on time: As per the University Regulations.</p> <p>C- Health and safety procedures: According to the regulations of the University.</p> <p>D- Honesty policy regarding cheating, plagiarism, misbehavior: According to the regulations of the University</p> <p>E- Grading policy: As explained above in 22</p> <p>F- Available university services that support achievement in the course:</p> <p>Please ask me or your academic advisor for any help or support.</p>
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**26 References:**

<p>A- Required book(s), assigned reading and audio-visuals:</p> <p>Special Topic in Russian Language Textbook, available in Alamwriyah bookshop</p> <p>B- Recommended books, materials and media:</p>
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**27 Additional information:**

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Name of Course Coordinator: Dr. Tatyana Glushchenko Signature: *Tatyana* Date: 12/10/2022

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----